# Sylvan Hills Middle School Syllabus 6th Grade Math Intervention/Support 2020-2021 

## Teacher Name: Ms. Trawick

Class Location: Room 1017
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Web Page Address: https://trawicksscholars.weebly.com/
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*** Announcements, reminders, homework, important dates etc. will be communicated through REMIND

ENTER THIS NUMBER 81010 TEXT THIS MESSAGE@ dc7k3b7

## SYLVAN HILLS MIDDLE SCHOON MISSION AND VISION STATEMENT

## Mission

It is our mission to provide a learning environment that ensures high expectations for all of our scholars through instruction, real-world applications and technology that promotes and fosters knowledge and skill.

Vision
Sylvan will provide a nurturing and safe environment where scholars become critical thinkers, problem solvers, lifelong learners, and productive citizens.

[^0]Units of Study:
The Number System
Unit 2- Computation Skills
Unit 3- Fraction
Unit 4-Rational Numbers
Ratios and Proportions
Unit 6- Ratio and Percent Application
Expressions and Equations
Unit 7- Writing and Evaluating
Expressions
Unit 8- Equivalent Expressions
Unit 5- Introduction to Ratios and Rates
Unit 9- Solving Equations

## Unit 10-Inequatlities

Unit 11- Equations and Graphs
Geometry and Measurement
Unit 12- Measurement

Unit 13-Volume and Surface Area

## Statistics and Probability

Unit 14- Introduction to Statistics
Unit 15- Describing and Using Data

## Sylvan Hills’ Grading Scale

The school-wide assignment tasks and assigned weights include the following:

| Assignment Tasks | Weight |
| :--- | :---: |
| Classwork/Participation | $30 \%$ |
| Tests | $25 \%$ |
| Projects | $20 \%$ |
| Quizzes | $15 \%$ |
| Homework | $10 \%$ |

## Grading Policy:

A: $90-100 \%$
B: $80-89 \%$
C: 70-79\%
F: 69\% and below

## After-School Tutorial Days/Times:

Wednesdays 4:25pm-5:25pm
***Can be asked upon special request

Behavior Policies - Guidelines and Expectations:
All students are expected to behave in such a way that promotes and encourages learning. Please refer to the "Sylvan Ready" expectations. Rewards will be given in accordance with the bth grade BEAR time. Consequences will be given upon the degree of the behavior as indicated in the student handbook.

> Additional Information Pertinent to Course
> Students and parents can follow along with scope, lessons, homework, etc through the following site (successfulforall.org) provided the code at the beginning of each week. Parents are highly encouraged to view website 3 times a week to monitor lessons and homework.
> $* * * * * * * * * * *$ Student Supplies: Pencils, Loose Leaf paper (college rule preferred), computer and computer charger, headphones.
> *** Announcements, reminders, homework, important dates etc. will be communicated through REMIND ENTER THIS NUMBER 81010 TEXT THIS MESSAGE @dc7k3b7

Student and Parent/Guardian will sign below and return to your Content Teacher. (Cut on the dotted line.)
Signature,
$\overline{\text { Student Signature }}$
Parent/Guardian Signature Date

Student Email

Student Cell Phone

Parent Email


[^0]:    Course Description:
    The purpose of Math Intervention/ Math Support is to support the math teams in student mastery. Our approach links Common Core, state standards and school curricula to promoting rigor and student engagement. Students work in cooperative teams and get motivated to solve problems through engaging videos featuring student mathematicians. Students will alternate between intervention classes following a blocked A/B schedule.

